

2014 – 2015

£100 GOOD IDEAS GRANTS FOR E-TEAMS

At the 2014 pupil parliaments, children and young people debated **NARROWING THE GAP**. The outcomes of these were that primary school children want us to make sure that **EVERY DAY MATTERS** (See over). Secondary age young people chose **GENDER** as the new priority (See over for all the recommendations.) To help drive these initiatives forward, we can award grants of £100 to schools or groups who set up an Equalities Group **or E team**.

In a school, an **E-Team** would ideally include: a range of young people, a member of senior management, a governor, parent, head of year, teaching/support staff, SMA and admin who would meet frequently throughout the school year. **E-Teams** in other settings should have a similar mix of members. The **E-Teams** would help to prevent and tackle bullying; make sure everyone is treated with kindness and respect and ensure that positive messages about gender and minority groups are promoted.

This form should be completed by a young person and endorsed by a member of staff

APPLICATION FOR AN E-TEAM GRANT	
Name of young person: Lilly Woodland	E-mail: longvernal_pri@BATHNES.GOV.UK
Name of adult: Kerrie Courtier	E-mail: kerrie_courtier@bathnes.gov.uk
Name of organisation: Longvernal Primary School	
Members of the E-Team (with job titles) See attached named pictures of the team.	
How often does the group meet? Every two to three weeks.	
What are the group's priorities? Promoting difference, tackling bullying, LGBT awareness and celebration of diversity. Tackling stereotyping of different groups, anti-racism.	

What actions have you taken or are planning to take?

We have visited St Kenya in Keynsham and undertaken fact finding there. We have had an assembly where we have celebrated difference and LGBT. Pupils from both sexes enjoy sports such as netball, cricket, football and rugby. We have launched a poster competition to celebrate diversity based on the, " It is ok model to be". We have relaunched our friends' bus stop and have put this in the gazebo area of the playground in order to be more visual. Lilly has made a Power Point which we are sharing with classes after our whole school assembly to highlight issues around bullying and how we intend to tackle it. We have a zero tolerance to bullying and are determined that every child in the school will know what bullying is and what as a school we do about it.

How do you intend to spend the grant money?

To have the difference posters printed so that we can mount them on all weather board to share diversity with the wider community around our school.

For more information and to return a completed application form:
Briony Waite, Strategic Planning Officer, Children's Services, Bath & North East Somerset Council,
Riverside, Keynsham BS31 1DN. 01225 477834; kate_murphy@bathnes.gov.uk

RECOMMENDATIONS FROM PRIMARY PARLIAMENT: NARROWING THE GAP

Every Day Matters

A child's ability to enjoy and achieve in school, is determined by their relationships with peers, school staff, parents and other adults, the way they are treated and treat others. Hobbies, equal rights, doing sports, having a good diet, being praised correctly, learning at the right level, after school activities, all have a bearing on a child's well-being and attainment. These are both everyday matters but also ensure that Every Day Matters.

RECOMMENDATIONS FROM YOUNG PARLIAMENT: NARROWING THE GAP

Winning Presentation: Gender

- Parents and teachers should challenge offensive terms such as 'Don't be such a girl', 'Man up.' They should react to sexism.
- Establish equalities groups in schools, have campaigns to ban 'bossy', 'no more Page 3', 'Girls can play football too.'
- Ban stereotyping.
- Both genders supported equally in sport.
- No sexual intimidation.

Poverty

Some of the effects of poverty

- missing out on opportunities
- not being able to do the same things as friends
- having to make excuses because you can't afford something
- not being able to do extra-curricular activities because of the cost.

Narrowing the gap – subsidised out of school activities by schools, councils or local charities that help young people from poorer families access activities. The government should take a more realistic view of the cost of going to university and the effects of not being able to compete with more affluent students who are in a better position to get the higher paid jobs.

Ethnicity

Different cultures should be understood and celebrated for their values, beliefs, the way things are done, their festivals, music, art, literature and stories. Adults have a responsibility for encouraging the young to be tolerant and accepting of other cultures and countries. More thought and consideration needs to be given to religious needs – prayer times and feast days. Difference should be celebrated.

State vs Private Education

What makes a good school? Good facilities, able and well-qualified teachers who have a passion for their subject and can control a class, social/geographical mix, extensive extra-curricular activities, wide range of curricular options at GCSE and A Levels, smaller classes.